

Directions:

As a team, for each goal:

Step 1: Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

School Goal

Increase math proficiency from 64% to 67% as measure by 21-22 SBAC

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Increase consistency in providing differentiated tier 1 instruction	Teachers will provide rigorous math instruction to Increase math proficiency from 64% to 67% as measure by 21-22 SBAC	Strong	Providing rigorous instruction was beneficial as we saw a 21 percentage point increase in the number of students in grades 2-5 that are projected to score proficient on the spring SBAC assessment as determined by the MAP assessment.	Continue to provide rigorous instruction at all grade levels.	Time for teachers to plan rigorous instruction
Implement a fact fluency mastery program	60% of students will demonstrate grade level appropriate math fact mastery	Strong	87% of students have mastered the math facts. Having students track their data was beneficial in the upper grades.	Meet with student representatives to determine rewards that will motivate students to learn the facts quickly, create an incentive plan to reward students as they show progress in mastering the facts, have students track their own data in all grade levels	Supplies and materials for rewards and tracking

School Goal

Increase the percentage of teachers utilizing the data from formative assessments to drive their targeted instruction through staff surveys in the winter and spring of the 21-22 school year.

100% of teachers surveyed will state that they use common formative assessments as noted on staff survey.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will attend weekly PLC meetings to create common formative assessments to support each standard.	Formative assessments that support each standard will allow teachers to monitor student achievement toward mastery	Strong	The process of creating assessments took longer than expected.	Continue to create common formative assessments.	Time to develop assessments. PLC template
Teachers will analyze current instructional data to support student mastery of the standard.	Teachers will use current instructional data to support student learning and drive instructional practices.	Strong	Teachers were able to use current data to drive instruction. Provide PD on data analysis	Continue to review data to drive instruction.	Common, rigorous grade-level assessments that support the standard being taught

School Goal

Decrease staff absences to one weekly.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Develop school wide incentives for excellent attendance	Increase staff attendance	At Risk	Teacher are part of the decision-making	Develop a strong lead team	Consistent incentives and recognition
Planned schoolwide staff events to boost morale	Boost staff morale in order to increase staff attendance	At Risk	Effective communication	Consistent Committee Meetings	school-wide plan for staff events